

mpactful programs and services that truly meet community needs just don't happen by chance. They require a thoughtful and thorough plan with established goals and objectives. Things that are measured matter to the organization. We at Strategic Consulting and Coaching (SCC) believe that program results are equally as important as monetary results. One measures mission and impact; the other measures financial performance. The checklist below is part of a larger Organizational Assessment that SCC utilizes with agencies.

## Strategic Consulting & Coaching: Program Evaluation Checklist

| Elements   | Aligns with<br>Best Practice | Adequate | Needs<br>Improvement:<br>Short-Term | Needs<br>Improvement:<br>Long-Term | Critical &<br>Immediate<br>Action |
|--|------------------------------|----------|-------------------------------------|------------------------------------|-----------------------------------|
| Written program descriptions<br>and definitions                        |                              |          |                                     |                                    |                                   |
| Written Evaluation Plan  |                              |          |                                     |                                    |                                   |
| Program Logic Models   |                              |          |                                     |                                    |                                   |
| Measurement tools for each program, i.e., surveys, pre and post- tests |                              |          |                                     |                                    |                                   |
| Results are shared with staff, board, funders, and stakeholders        |                              |          |                                     |                                    |                                   |
| Mechanism in place to audit data and reports for accuracy              |                              |          |                                     |                                    |                                   |
| Program review process against established goals and benchmarks        |                              |          |                                     |                                    |                                   |
| Learnings incorporated into future program design                      |                              |          |                                     |                                    |                                   |
| Established criteria for<br>discontinuing a program or service         |                              |          |                                     |                                    |                                   |

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